

**KENTUCKY BOARD OF EDUCATION
REGULAR MEETING
AUGUST 6-7, 2008**

**STATE BOARD ROOM
1ST FLOOR, CAPITAL PLAZA TOWER
FRANKFORT, KENTUCKY**

SUMMARY MINUTES

The Kentucky Board of Education held its regular meeting on August 6-7, 2008, in the State Board Room, First Floor, Capital Plaza Tower, Frankfort, Kentucky. The Board conducted the following business:

Wednesday, August 6, 2008:

NOMINATING COMMITTEE MEETING

The Nominating Committee was called to order by Chair Judy Gibbons at 8:20 a.m. She asked Mary Ann Miller to call the roll. Present for the meeting were Dorie Combs, Judy Gibbons, Doug Hubbard and Austin Moss.

At this point, Doug Hubbard moved to enter into closed session under KRS 61.810(1)(f) and Dorie Combs seconded the motion. The motion carried.

At 8:35 a.m., the committee came out of closed session on a motion by Doug Hubbard and a second by Austin Moss. The motion carried and it was announced that no action was taken during the closed session.

Chair Gibbons asked for a motion to recommend a board member for chair during the upcoming year. Dorie Combs then moved that Joe Brothers be recommended to the full board as chair for the upcoming year and Doug Hubbard seconded the motion. The motion carried.

Chair Gibbons then asked for a motion to recommend a vice chair to the full board. Doug Hubbard moved to recommend C.B. Akins to the full board to be the vice chair for the upcoming year and Austin Moss seconded the motion. The motion carried.

Chair Gibbons then said she would make these recommendations to the full board when it comes time for the committee's report and thanked all of the members for serving on the nominating committee. She also emphasized that all board members were contacted for input into the recommendations that had just come forward.

Doug Hubbard then moved that the committee adjourn and Dorie Combs seconded the motion. The motion carried and the committee adjourned at 8:40 a.m.

CALL TO ORDER (FULL BOARD)

Chair Joe Brothers called the meeting to order at 9:05 a.m. local time and asked that everyone turn off or mute their cell phones. He reminded the meeting participants that the meeting was being webcasted over the Internet.

ROLL CALL

Present for the meeting were C.B. Akins, Kaye Baird, Joe Brothers, Dorie Combs, Jeanne Ferguson, Judy Gibbons, Doug Hubbard, Austin Moss, Steve Neal, Brigitte Ramsey and Richard Crofts. Absent was Billy Harper.

RESOLUTION HONORING REVEREND LOUIS COLEMAN

Chair Brothers indicated that the Board was being asked to consider passing a resolution honoring the late Reverend Louis Coleman and then read the text of the resolution as follows:

***Resolution Honoring
Reverend Louis Coleman
By
The Kentucky Board of Education
Commonwealth of Kentucky***

Whereas, Reverend Louis Coleman was a revered civil rights advocate in Kentucky;

Whereas, Reverend Coleman's prominence was acknowledged through his induction into the Kentucky Civil Rights Hall of Fame in 2000;

Whereas, Reverend Coleman founded the Justice Resource Center and championed the fight for equality within government, business, athletics, schools and other venues;

Whereas, Reverend Coleman spoke with a clear voice on behalf of those whose voices were ignored and whose rights were not respected;

Whereas, Reverend Coleman was held in high regard by the Kentucky Board of Education and Kentucky Department of Education, especially due to his advocacy for equal opportunities to learn for all children and optimal working conditions for teachers;

NOW, THEREFORE, be it resolved by the Kentucky Board of Education to recognize and honor Reverend Louis Coleman, posthumously, for his tireless dedication to improving the lives and equality of Kentucky students and citizens in general.

**Done in the city of Frankfort, this
sixth day of August, in the year
Two Thousand and Eight.**

**Joe Brothers, Chair
Kentucky Board of Education**

**Jon E. Draud, Commissioner
Kentucky Department of Education**

C.B. Akins moved approval of the resolution as presented and Austin Moss seconded the motion. The motion carried.

Mrs. Etta Coleman came forward to receive a framed copy of the resolution and spoke briefly about her late husband's accomplishments.

ANNOUNCEMENTS

Chair Brothers announced that on the Curriculum Committee's agenda, the item titled "Status Report on Action Plan for Alternative Education Programs (A5 and A6)" would be the first item presented in the committee's meeting to allow for the full board to stay and hear this presentation due to the Board's emphasis on meeting the needs of students in alternative education programs.

APPROVAL OF MINUTES

At this point, C.B. Akins moved approval of the June 11-12, 2008, meeting minutes and Judy Gibbons seconded the motion. The motion carried.

REPORT OF THE NOMINATING COMMITTEE/ELECTION OF KENTUCKY BOARD OF EDUCATION OFFICERS FOR 2008-09

Committee Chair Judy Gibbons reported that the Nominating Committee met this morning to finalize its recommendations and noted that previously, members from the committee had talked with each member of the Board for input. She then moved on behalf of the committee to elect Joe Brothers as the chair for 2008-09.

Chair Brothers asked if there were any other nominations from the floor. None came forward and then Judy Gibbons moved to close nominations, which was seconded by

Doug Hubbard. This motion carried. The question was then called and the original motion carried.

Committee Chair Gibbons then moved to elect C.B. Akins as the vice chair for 2008-09. Joe Brothers asked if there were any other nominations from the floor and none came forward. Doug Hubbard then moved to close nominations and Dorie Combs seconded the motion. The motion carried. The original question was called and it carried.

REPORT OF THE PRESIDENT OF THE COUNCIL ON POSTSECONDARY EDUCATION

Dr. Richard Crofts, Interim President of the Council on Postsecondary Education, said he was pleased to be at the meeting and that coming to Kentucky was really returning home for him because he received his education here. Crofts noted that he had been commissioner of education in Montana for seven years and served as an ex-officio member on that board. He indicated that he had been back in Kentucky for two months and emphasized that the Board has every reason to be proud of what has been done here educationally. Crofts stated that the Kentucky reform is well known and that its successes are recognized nationally. He said that he would cover two or three things in his report as follows:

- A team of administrators and others attended a national meeting of system heads. The importance of math in the senior year of high school was a topic of discussion.
- He is working jointly with Commissioner Draud and Phil Rogers from the Education Professional Standards Board on the P-20 data warehouse. This system will allow a look at students from preschool through college.
- The Council continues to work on the affordability of college, which is a difficult issue.

REPORT OF THE EXECUTIVE DIRECTOR OF THE EDUCATION PROFESSIONAL STANDARDS BOARD

Dr. Rogers reported the following:

- A memorandum was sent to the Kentucky Board of Education and the Education Professional Standards Board (EPSB) to update both groups on the most recent initiatives being implemented by the EPSB staff.
- The first program has been submitted for consideration under the new master's redesign configuration. All programs will sunset in two years and must be redesigned and approved. The group considering this new program has a lot of K-12 individuals on it because it is desired that collaboration exist between the universities and school districts. The primary focus will be on closing

achievement gaps. Three other institutions have submitted their programs for consideration.

- The Kentucky Teacher Internship Program (KTIP) has been underfunded for years and the agency has made up the dollars from other programs. With the cuts this year, the difference could not be made up. Universities have stepped up to help keep the program going. A KTIP Task Force is looking at the program based on the current funding with the goal of redesigning it in order to keep the program in place and bring forward legislation for the 2009 session.

Several Kentucky Board of Education members were greatly concerned at the shortfall in funding for the KTIP. An inquiry was made as to whether private donors could fund KTIP and Dr. Rogers responded that the system can accommodate private funding. It was concluded that this definitely needs to be a priority for legislative action.

REPORT OF THE COMMISSIONER OF EDUCATION

Commissioner Jon Draut reported the following:

- The Assessment Task Force met yesterday for the first time. Associate Commissioner Ken Draut and Dave Spence from the Southern Regional Education Board are putting together a list of future topics for the group to consider. The focus will be on how to make the system better between now and 2014. It is hoped that a legislative package will be put together by early December from the work of this task force.
- Mary Ann Miller, Ken Draut and I received a call and a letter from Kerri Briggs, Assistant Secretary of the United States Department of Education, to communicate that Kentucky's science standards and assessments have been approved as meeting the requirements under Title I for *No Child Left Behind* purposes. Kentucky received approval for reading and mathematics in December of 2007 and now Kentucky's system has received full approval in the three required areas for Title I purposes. A copy of the approval letter is contained in the Board's meeting folder.
- As Dr. Crofts indicated, he, Phil Rogers and I are meeting regularly to work on the P-20 issues including the data warehouse.
- A meeting is coming up on August 12 with the Education Assessment and Accountability Review Subcommittee relative to the work of the Assessment Task Force. Ken Draut and I will present information about the task force as well as the items that the Department cannot implement due to no available funding.
- As commissioner, I give a lot of talks around the state and during the first six months focused on my goals and what we need to accomplish. Great progress has

occurred since 1990. If the poverty issue is isolated, no other state has made more progress. I plan to carry that message along with the need to fund education to keep the progress we've made in the past moving forward. Also, I plan to pursue summits around the state once the new deputy commissioner comes on board. Districts are not as excited about these currently due to funding issues.

- I did attend the Council of Chief State School Officers Summer Leadership Institute. The group is looking at establishing international standards as a benchmark for states to pursue.
- As far as the 4-day work week, the Department is waiting for representatives from the Personnel Cabinet in the Executive Branch to make a recommendation on the implementation of this flexible schedule option. We want this to have as little impact on services as possible.
- Frank Rasche has been appointed as the Legislative Liaison and this is one step more in building an outstanding leadership team here at the department. A number of employees have left due to retirements and other factors. We expect that people will be applying for positions to help us tackle all the educational issues that exist.

As follow-up to comments made to the commissioner, some Board members asked that he also talk about the legislative agenda as he travels across the state and that the department put together a list of successes in education along with a specific list of budget cuts for the Board to use in their interaction with people across the state.

The commissioner continued by introducing the team members of the month as follows:

- Chuck Wimer – Chuck is the July Team Member of Month. He is an Administrative Assistant in the Division of Administrative Services in the Office of Internal Administration and Support. He handles the maintenance of Department of Education state vehicles; maintains and updates floor plans; coordinates and completes office moves for the department and assists in moving surplus items. He also sets up the State Board Room for meetings, delivers materials for printing and repairs equipment when needed. Chuck has been working in the department for nine years.
- Logan Bales – Logan is the August Team Member of Month. Logan is a Network Technician III in the Division of KETS Operations and Services in the Office of Education Technology. He supports the technology of the KDE users in the Capital Plaza Tower and at our remote sites. His job is to ensure the continual operation, viability and usability of the workstations in the Department so others can do their jobs as effectively as possible. Logan has been at KDE for two and a half years.

The commissioner continued by introducing the following new employees:

- John LeFevre – Office of District Support Services, Educational Financial Analyst
- Rebecca Jenkins - Office of District Support Services, Resource Management Analyst III
- Tiffany Redmon – Office of Internal Administration and Support, Administrative Specialist III
- Amy Humphrey – Office of Teaching and Learning, Education Academic Program Consultant
- Sonya Upton – Office of Teaching and Learning, Education Academic Program Consultant
- Robin Hebert - Office of Teaching and Learning, Education Academic Program Consultant
- Mandy Mehan - Office of Teaching and Learning, Education Academic Program Consultant
- Regina Dawson - Office of Teaching and Learning, Education Academic Program Consultant
- April Pieper - Office of Teaching and Learning, Education Academic Program Consultant
- Frances Brown - Office of Teaching and Learning, Administrative Specialist III
- Soraya Matthews – Office of Special Instructional Services, KSB/KSD Administrator V
- Lisa Wasson - Office of Special Instructional Services, Exceptional Children Consultant
- Mindy Edgett – Office of Leadership and School Improvement, Education Administration Program Consultant
- RaAnn Miller - Office of Special Instructional Services, Education Administration Program Consultant
- David Millanti - Office of Special Instructional Services, Education Administration Program Consultant
- Nakia Jackson - Office of Special Instructional Services, Administrative Secretary
- Darrell Witten - Office of Special Instructional Services, District Achievement Gap Coordinator

Finally, the commissioner recognized the new Highly Skilled Educators as follows:

- Windy M. Brown, Valerie Koch, Amon Couch, Linda Handley, Barbara Hollar, Tara Isaacs, Kimberly Lake, Pebbles Lancaster, Brenda McClure, Leann Mik, Sharon Rankin, Julia Rawlings, Deborah Reid, Kelly Sirginnis, Dawn Tarquinio, Vanessa Worley, and Nancy Wilson.

At this point, Deputy Commissioner Elaine Farris came forward to introduce the new minority superintendent interns and their mentors. She introduced Wade Stanfill, whose mentor is Stu Silberman, superintendent of Fayette County and then Donald Wayne Smith, whose mentor is Richard Webb from Burgin Independent. Both interns made

remarks and were very appreciative of the opportunity that this program is affording them.

GOOD NEWS ITEMS

The following items of good news were shared by the person identified beside each item:

- Austin Moss – Recently the Alma Randolph Charitable Foundation took 1,000 Daviess County children on a shopping spree to make sure the children had new clothes and shoes to wear when school starts. To accomplish this the foundation raised \$100,000 this year, a feat during hard economic times. Since 1993, this foundation has done this for about 10,000 Owensboro-Daviess County students. The foundation was started by Alma Randolph Patton, an accomplished gospel singer and successful career woman who as a child in Ohio County endured poverty and remembers dreading the first day of school because clothes she had to wear were inadequate. Thanks to this foundation for helping students get off to a good start when the school year begins!
- Dorie Combs – Righter Dundon, a senior at Franklin County High School, placed in the top five of the national speech competition of the Skills USA Organization. Skills USA is a workplace preparation organization that focuses on leadership in competitive fields in career and technical education. Dundon joined the organization through Franklin County Career and Technical Center. His speech was about the seven traits of a Skills USA leader: motivated, prepared, involved, respected, connected, skilled and educated. Congratulations to Righter Dundon on achieving this honor and for representing Kentucky!
- Jeanne Ferguson – Dr. Janna Vice, former Kentucky Board of Education member, who held the interim post as Associate Provost for Academic and Faculty Affairs at Eastern Kentucky University, has accepted the permanent appointment to this position. Many members of the university community noted her outstanding qualifications for this important role. In the announcement, Dr. Rodney Piercey, Provost and Vice President for Academic Affairs, said Dr. Vice is a highly respected administrator and has already added much needed experience to the Office of Academic Affairs. Please join me in congratulating Janna on this achievement!
- Brigitte Ramsey – Kentucky Board of Education Member Stephen Neal was elected to the Board of Directors of the National Association of State Boards of Education as the new member representative during the group's New Board Members Institute in Crystal City, Virginia. Neal was nominated by fellow Kentucky Board Member Billy Harper. He will serve for two years beginning in January 2009. Congratulations to Steve on this national honor!
- Commissioner Draud – Kevin Brown is transitioning into the role of General Counsel for the Kentucky Board of Education and is currently serving as Interim

Associate Commissioner of the Office of Legal, Legislative and Communication Services. Kevin is highly respected by his colleagues and we are happy to have him in this role.

RECOMMENDATIONS FROM THE BLUE RIBBON PANEL ON INTERVENTIONS IN LOW-PERFORMING SCHOOLS

Deputy Commissioner Elaine Farris came forward to present the recommendations from the Blue Ribbon Panel on Interventions in Low-Performing Schools. First, she asked any members of the panel that were present in the audience to stand and be recognized and those individuals received a round of applause. Farris moved on to say that data shows not all schools and districts are meeting their goals. She indicated that the number projected not to make proficiency by 2014 has been determined and it was felt that a sense of urgency exists for the implementation of the recommendations from this panel. She pointed out that the three charges given to the panel were to determine the best possible strategies for intervention and make recommendations on their findings, to make recommendations on how the Kentucky Department of Education may intervene and provide assistance differently to dramatically improve student achievement in our lowest performing schools and districts and to make recommendations for a legislative package to deal with the lowest performing schools and districts. Farris emphasized that the recommendations are not a one-size fits all due to the different needs of districts across the state.

Farris then proceeded to go through the document titled “The Improvement Imperative” containing the recommendations from the panel. She indicated that in regard to successful intervention strategies, the group identified promising practices, collected in a document titled “Promising Practices from Kentucky High Performing Schools and Districts,” that appear as Appendix C in “The Improvement Imperative” document. She emphasized that the strategies within the framework are aligned with the Kentucky Standards and Indicators for School Improvement and that one of the resources for these promising practices was the “Turnaround Challenge”, the report of the Mass Insight Education and Research Institute in Boston, Massachusetts. Farris also talked about a systemic model of intervention and support that can be implemented by the Kentucky Department of Education. She cited that the model was illustrated on page 14 of the “Improvement Imperative” document and was titled “KDE Assistance: A Systemic Model of Intervention and Support”. Farris summarized the major steps in the model as follows: Initial determination of level of assistance, assign schools and districts to the level intervention model based on the level of assistance needed, determine personnel/team needed to implement intervention/support and ongoing monitoring of intervention model for timely implementation and success.

Relative to the final area of recommendations from the report on a legislative package, Farris said in several areas, authority already exists in statute or regulation to make some of the changes that the panel recommended. However, she cited some specific recommendations as follows: amend KRS 156.132 to enable clear authority to remove a superintendent or school board member for chronic low student academic performance as

separate ground via a statutory amendment, amend KRS 158.782 to clearly authorize team leaders to perform evaluation of personnel, notwithstanding certification and evaluation statutes, and amend KRS 156.557 to implement a single statewide system of evaluation for teachers, principals and superintendents. She noted that several areas recommended by the panel would require additional funding.

Farris then asked the Board to accept this report and authorize staff to move forward with implementation on items where authority already exists and to start crafting a legislative package on those areas where additional authority is required.

Doug Hubbard moved to accept the report and authorize staff to move forward with implementation and crafting a legislative package. Judy Gibbons seconded the motion and it carried with Steve Neal voting no.

703 KAR 5:070, PROCEDURES FOR THE INCLUSION OF SPECIAL POPULATIONS IN THE STATE-REQUIRED ASSESSMENT AND ACCOUNTABILITY PROGRAM (FINAL)

Associate Commissioner Ken Draut reminded the Board that staff had presented this regulation in June and is now asking for final approval. He noted that the regulation will go to public hearing in September and said if issues arise, it would then come back to the Board to approve any further changes. Draut stated that staff will take the regulation to the School Curriculum, Assessment and Accountability Council in September. He then asked Rhonda Sims to talk about the changes to regulation that the Board is being asked to approve.

Ms. Sims pointed out that the significant change appears on page 88 in the staff note and page 105 of the Agenda Book in the regulation language itself. Sims explained that the change deals with adding conditions and limits on the use of a scribe for LEP students that only have a Program Service Plan and no diagnosed special education needs. She stated that the language was opened up for input since the June meeting on how long the scribe is to be used and reported staff has received input from some on limiting the time period. Sims went on to say that consistent with all the accommodations, the student must have evaluation data supporting the use of a scribe and use the accommodation of scribe in routine instruction. She stated that the use of a scribe is limited to students that have not reached proficiency in English and have not completed two full school years in a U.S. school. Sims noted that the 2-year timeframe is consistent with Kentucky's rule for when LEP students must submit a writing portfolio and recognizes writing is usually the last English skill to develop.

Steve Neal asked what would happen if the Board did not approve the regulation today.

Ken Draut responded that it would delay implementation of the regulation about two months but indicated that it was doable.

Kevin Brown then noted that if the regulation is approved, a public hearing will occur to take all oral and written comments and if substantive changes are proposed from that input, the regulation would come back to the Board to approve before moving forward.

Brigitte Ramsey moved to table the regulation until the School Curriculum, Assessment and Accountability Council considers the new changes. Steve Neal seconded the motion.

C.B. Akins then asked if it would come back anyway if the School Curriculum, Assessment and Accountability Council does not agree and staff replied affirmatively.

The question was called and the motion was defeated with eight no's and Brigitte Ramsey and Steve Neal voting yes.

At this point, C.B. Akins moved final approval of 703 KAR 5:070 to allow the regulation to go forward and Kaye Baird seconded the motion. The motion carried with Brigitte Ramsey voting no.

703 KAR 5:080, ADMINISTRATION CODE FOR KENTUCKY'S EDUCATIONAL ASSESSMENT PROGRAM (FINAL)

Associate Commissioner Ken Draut indicated that staff is asking for final approval of 703 KAR 5:080. He noted there was lots of discussion last month surrounding this regulation, which is essentially a code of ethics for administering the state assessment. Draut said that one point of discussion, which is a substantive change, involves classroom materials on the walls during the testing period. He reported that the Board asked at its last meeting for information on what other states do regarding classroom materials on the wall during testing and referred members to page 126 of the Agenda Book where this information appeared. He stated that after gathering this information and getting feedback on this issue, staff did make a change in the language on the handling of materials on the walls during testing on page 135 of the Agenda Book, where it now says "materials containing content information or strategies for solving problems must be removed or covered from classroom walls, bulletin boards, or other surfaces (e.g., ceilings, floors, blinds, windows, and clothing during testing sessions)". He also pointed out that under the acceptable column that language appears saying "periodic tables or materials without content or strategies for solving problems need not be removed or covered". Draut commented that the Local Superintendents Advisory Council is concerned about this new language due to the fact that it changes the instructional environment. However, he noted that School Curriculum, Assessment and Accountability Council, the district assessment coordinators and the Office of Education Accountability all feel that is time to deal with the poster issue.

Brigitte Ramsey stated the language is not mandating a sterile environment but is just saying no material containing content can remain.

At this point Kaye Baird moved final approval of 703 KAR 5:080 and Dorie Combs seconded the motion. The motion carried.

703 KAR 5:140, REQUIREMENTS FOR DISTRICT AND SCHOOL REPORT CARDS

Associate Commissioner Ken Draut indicated that the changes suggested to the school and district report cards are summarized starting on page 151 of the Agenda Book. He noted that these changes have the potential to save \$300,000-\$500,000. Draut asked Jay Roberts to summarize the major changes in the regulation.

Mr. Roberts said that there were three major areas of change in the regulation's language. The first one, he stated, is that the report card comes out too late due to the requirements of printing it. Roberts indicated that the report card would be available now through web access and come out at the same time as the Kentucky Performance Report. He did explain that if someone asked for a printed copy, the district must furnish this. However, he stated that new data will update automatically as it comes out. The second item he moved on to was getting rid of the expanded report card, which currently would fill two bank boxes in hard copy form. Roberts explained that this kind of data can be linked to the actual report card. Finally, he pointed out that the report card will now be brought in line with state statute as well as *No Child Left Behind* requirements. And, he said that this new format will allow adding components as needed because no longer will space be an issue.

Associate Commissioner Draut said that this is the review stage of this regulation and noted that it would come back to the Board for final action in October.

Several board members asked for a mock-up of the new report card to come to them before the October meeting.

KENTUCKY SCHOOL FOR THE DEAF FACILITIES PLAN UPDATE

Associate Commissioner Johnnie Grissom, Division Director Barb Kibler and Director Tom Engstrom came forward for this update. Grissom reminded the Board that the Kentucky School for the Blind and Kentucky School for the Deaf are the Kentucky Board of Education's schools. She noted that Barb Kibler is the director of both schools and has a team of members supporting the work of the schools consisting of Sara Matthews, Wilton McMillan and Robin Hobson here in Frankfort. Grissom indicated that both schools have a principal and an outreach director because they are residential but at the same time are responsible for supplying all deaf and hard of hearing and blind and visually impaired services across the state. She explained that a facility program was started at each school a few years ago and that today's presentation will specifically discuss the program at the Kentucky School for the Deaf.

Barb Kibler then explained that the Kentucky School for the Deaf does have a facility plan in place, which was put together through the participation of area stakeholders very similar to the process a local school district follows. She indicated that the group looked at what the best approach would be in order to meet the needs of students given the 180+

acres and old buildings contained on the campus. Kibler said that the group looked at what would be best for the future and out of that came a plan that consolidated the schools to five or six buildings with green space. However, she noted that the Kentucky Department of Education has presented the plan and funding request every legislative session since 2004 and has not received the funding to proceed with the plan. She stated that buildings that are not needed have to in some instances be maintained and heated and cooled, which is not efficient. Kibler emphasized that the Department still continues to believe that the plan needs to be funded. In the meantime, she shared, the community has become interested and formed its own task force that is interested in how some of the property could be used. She also stated that the Danville Independent School District and Boyle County School District are partners with the Kentucky School for the Deaf. Kibler noted that the community task force wants to present to the Kentucky Board of Education in the future.

Tom Engstrom then displayed a map showing the entire campus and outlining what the revised campus would look like. He noted that action from the Board has to occur to declare a portion of the property surplus and after the Board's approval, then the actual sale of the property would go through the Finance Cabinet.

Ms. Kibler continued that if the needs are prioritized, the elementary school is the major priority. She indicated that it needs to be moved to the other side of the road.

Steve Neal asked that when property is sold if funds go back to the school.

Barb Kibler responded that in the past the Department has been able to do that through the budget process.

Judy Gibbons said the bottom line is that we want a state of the art facility for deaf and hard of hearing students but emphasized that funding is a need.

Joe Brothers felt that this need should be put in the Board's legislative package. Judy Gibbons felt that the Board could hear from the community group at the November meeting, which will be held at the Kentucky School for the Deaf.

HEARING OFFICER'S REPORT

Attorney Kevin Brown reminded the Board that it approved 702 KAR 3:270, SEEK Funding Formula at its June meeting but said that subsequent to this approval, Legislative Research Commission staff reviewed it and identified two problem issues. He said that Department staff met with LRC staff and were asked to remove language from the regulation that is highlighted in the separate cover handout, which came with the Agenda Book.

Doug Hubbard moved to accept the changes contained in the under separate cover memo and Austin Moss seconded the motion. The motion carried.

Mr. Brown continued that in June, the Kentucky High School Athletic Association's regulation was given final approval and reported that it is set to go before the Administrative Regulation Review Subcommittee next week. However, he stated that aside from the media issues that have appeared regarding athletics, there are some housekeeping issues found by the Legislative Research Commission staff that need to be taken care of within the regulation. He said that KHSAA staff needs to examine these potential changes and thus, he indicated he would be asking the Administrative Regulation Review Subcommittee to defer the regulation until this could take place. Brown also explained that if these changes become substantive, the regulation will have to go back to the KHSAA Board of Control and then come back to the Kentucky Board of Education in October.

Next, Mr. Brown stated that in October a State Evaluation Appeals Panel will need to meet to consider some evaluation appeals from local districts. He asked the chair to appoint three members to serve on this panel and indicated the work will be done at the end of the October Kentucky Board of Education meeting.

Joe Brothers then appointed Jeanne Ferguson as chair and Doug Hubbard and Austin Moss as members of the State Evaluation Appeals Panel. He stated that Brigitte Ramsey could serve as alternate in case someone cannot participate at the last minute.

ANNOUNCEMENTS

Chair Brothers made the following announcements before the Board moved into committee meetings.

- The Board will next move into committee meetings with the Curriculum, Instruction and Assessment Committee meeting starting shortly in the State Board Room once the full board recesses. Again, their first item will be the Status Report on Action Plan for Alternative Education Programs (A5 and A6) and the rest of the Board is invited to stay for that item since this is one of the Board's priorities. Judy Gibbons will chair the committee meeting with Brigitte Ramsey, Austin Moss and Jeanne Ferguson as members. The Board will stand in recess upon the adjournment of the Curriculum Committee.
- This evening, at 6:30 p.m., the Board will enter into closed session for the purpose of discussing the Commissioner's evaluation in the Planning Room. Dinner will be served and no action will be taken during the closed session.
- Tomorrow morning, the newest Board members will need to Mary Ann Miller in the lobby of the hotel at 8:00 a.m. to go over and have pictures made prior to convening the Board meeting.
- At 9:00 a.m. tomorrow the Management Committee will convene its meeting here in the State Board Room. Doug Hubbard will chair the meeting with C.B. Akins, Steve Neal, Dorie Combs and Kaye Baird as members.

- The full board will convene following the adjournment of the Management Committee.

CURRICULUM, INSTRUCTION AND ASSESSMENT COMMITTEE MEETING

Review Items

1. **Status Report on Action Plan for Alternative Education Programs (A5 and A6).** Associate Commissioner Jamie Spugnardi emphasized that the plan for A5 and A6 programs is the focus of the entire Department of Education and not just her office. She indicated that it is a major effort of three offices and she then introduced Ronnie Nolan of the Kentucky Educational Collaborative for State Agency Children, Nijel Clayton, David Couch and Ken Draut. She then turned the presentation over to Nijel Clayton.

Nijel Clayton, Branch Manager in the Division of Secondary and Virtual Learning, stated that she was proud of the Action Plan because the needs of alternative programs are reflected to be met through the efforts of the entire Department of Education. Today, she noted that three things from the Action Plan would be featured, one project that is completed and the other two that are in the beginning phases. She said that David Couch would be talking first in regard to Objective 1.3 on page 272 of the Agenda Book followed by Ronnie Nolan from the Kentucky Educational Collaborative for State Agency Children.

Associate Commissioner David Couch reported on the findings from the Technology Readiness Survey conducted for A5 programs. He indicated that A5 programs have always been a part of the Kentucky Education Technology System and the understanding has been that these programs should have equity of access. Couch explained that every year, the department takes a snapshot on where districts stand regarding implementation of technology through a Technology Readiness Survey in December. He continued that as part of this survey, A5 programs are included but explained that this time staff went back to districts and asked them to pull out the A5 data so that it could be compared to the data of the district. Couch noted that for the most part department staff were pleasantly surprised because the tools available for A5 programs are about the same as found in A1 schools. He pointed out that workstation age and productivity software are about the same in both A5 programs and A1 schools, the ratio of student workstations are better in A5 programs than in A1 schools, 65% of student workstations are in classrooms versus labs, a lower percent of mobile computers exist in A5 programs, high speed access is about the same in both and the professional development and support element for both are similar. He did state that there is a big difference between A5 programs and A1 schools regarding implementation of the

Intelligent Classroom in that close to 60% of A1 classrooms have Intelligent Classroom components versus 10% in A5 programs.

Judy Gibbons asked for an explanation of why it is difficult to locate A5 programs.

Nijel Clayton replied that districts do know where A5 programs are but not all A5/A6 programs have location codes. She went on to say that one of the key components of the Action Plan that will be implemented this year is to contact districts as they implement Infinite Campus to see if they have A5 and A6 programs and if so, request location codes for them to clean up the situation and make sure the data is complete.

C.B. Akins expressed concern that moving students back to the regular classroom setting is not always the focus of all of these programs.

Associate Commissioner Jamie Spugnardi replied that the department's advisory committee has told staff that transition must be a focus in the future.

Next, Ronnie Nolan from the Kentucky Educational Collaborative for State Agency Children (KECSAC) reported on the results of the Technology Readiness Survey for A6 programs. He emphasized that up until now, most information about A5 and A6 programs regarding technology was anecdotal but said we now have hard data. Nolan continued that as David Couch had said for A5 programs, KECSAC was pleasantly surprised that A6 program data is similar to that of A1 schools. He said that currently, A6 programs have one computer per two students; however, he said there are some tremendous variations within A6 programs with some having a tremendous number of computers per student and others having one computer for 59 students. Nolan indicated that KECSAC took corrective action for that one program having the ratio of 1 computer for 59 students. He went on to say that overall, A6 programs are exceeding the expectations for what the state has set up relative to technology. He explained that a lot of content presented in A6 settings is computer-based and when one looks at the age of the technology, about 80% of A1 schools have modern computers versus 94% of A6 programs. Like A5 programs, Nolan pointed out the Intelligent Classroom is the area of largest deficiency where only 2% of A6 programs have access to these kind of components.

At this point, Associate Commissioner Ken Draut came forward to address Objective 2.1 in the plan and pointed the Board to page 274 of the Agenda Book. He noted that this section of the plan deals with accountability in A5 and A6 programs. Draut shared that in August, the Department is hoping to finalize an RFP to see what vendors would be able to provide an on-line assessment system for A6 programs. He noted that the state test includes all A5 and A6 program students, but commented that this is a summative test

given only once a year. Draut stated that this population is very mobile and thus, staff would like to have an assessment system that would measure where the students are when they first come into the program to get a diagnostic picture and then be able to assess the students when they leave the program as a post test. He explained that staff wants an on-line system that would be the same in all A5 and A6 programs so that when a student moves from place to place any of the programs would have access to the data. Draut noted that staff will see what the RFP brings in and hopefully make a decision and get the program up and running in December or early January. He noted that the system will start with A6 programs and then be phased into A5 programs later in the areas of reading and math.

Nijel Clayton then addressed the topic of model sites within the plan and said this could be found on page 276 of the Agenda Book as Objective 3.3. Clayton stated that an advisory committee gives the department advice on all alternative education issues and indicated this group was very instrumental in designing the model site piece of the plan. Clayton said that the advisory committee has 25 members on it representing various role groups and reported that it meets with department staff at least twice a year or more. She commented that staff presents current issues to the group and asks for feedback. She explained that at the most recent meeting feedback was received on the model site piece. Clayton indicated that the group set forth a set of criteria that will be shared with superintendents in September at which point they will be asked to self-nominate any program that fits the established criteria. She stated that once a program has been recommended, staff will look at the written information provided followed up by a team site visit. From this process, she explained, a few model sites for A5 and A6 programs will be determined and this information will be released across the state along with organizing professional development opportunities for educators so that individuals can see that it is possible to give a quality, equitable education to those students in alternative settings.

C.B. Akins commented that it was good to hear an explanation on the difficulty in identifying these programs and that an effort is being made to make sure they are connected to specific schools.

Action/Consent Items

1. **Kentucky Writing Program Advisory Committee Membership.** Cherry Boyles explained to the committee that this group is required by statute to guide the department in professional development decisions on writing instruction. She continued that the group advises on the allocation of budget dollars for the Kentucky Writing Program and noted that it was reduced from \$2 million to \$600,000. She explained that the program will still be able to have incredible impact through summer institutes and other avenues.

Cindy Parker then explained that additional membership is added every year and that this year Pamela Hembree, a teacher at Knox County Middle School and Rebecca Coleman King, a teacher at Pikeville High School are being presently submitted for approval.

At this point, Jeanne Ferguson moved approval of these two appointments and Austin Moss seconded the motion. The motion carried.

Action/Discussion Items

1. **Kentucky Adolescent Literacy Plan.** Jamie Spugnardi, Cindy Parker and Michael Miller came forward for this presentation. Michael Miller began by saying that Kentucky's work in this area has been featured by the National Association of State Board of Education and he recognized Felicia Cummings-Smith, Polly Page and Dorie Combs for their involvement in this project as well as board members Jeanne Ferguson and Judy Gibbons.

Cindy Parker reminded the Board that Kentucky received the grant last June and then conducted a summit in September. From the interest in the summit, she explained that a task force was formed, which met in January and subsequently formulated the recommendations that are contained in the plan being considered by the Board today. She noted that the plan itself is ready for approval but said the work plan, which was inserted into the Agenda Book as a separate handout, needed to go back to the task force on August 26 for review of the objectives and strategies. Following this review, Parker noted that the work plan would come back to the committee at its October meeting.

At this point, Chair Judy Gibbons asked Parker to speak about the content literacy grants.

Parker said that in past presentations, staff has talked about how we need to scale up the adolescent literacy work in Kentucky. She noted that Kentucky is lucky to have a Striving Reader's Grant and an Adolescent Literacy Coaching Project, but indicated the work needs to be ramped up and support more schools. She said that staff has been looking at what it will take to support schools to implement content literacy and thus, the department has been able to offer grants to two schools for a period of two years. She shared that the grants required collaboration between higher education, a local school district and an educational cooperative. Parker reported that one of the grants went to the Green River Educational Cooperative, Western Kentucky University and the Grayson County Schools and said that the other grant went to Murray State University, the Collaborative for Teaching and Learning and the Paducah Independent Schools.

At this point, Brigitte Ramsey moved to accept the Kentucky Adolescent Literacy Plan and Jeanne Ferguson seconded the motion. The motion carried.

2. **704 KAR 3:340, Commonwealth Diploma Program (Final).** Division Director Michael Miller reminded the committee that they saw this regulation in June and noted that the Local Superintendents Advisory Council has expressed some concerns about some provisions of the regulation along with some members of the Board. Miller emphasized that staff still wants all students to participate and thus language has been added on page 190 of the Agenda Book, lines 9 and 10, that says “a combination of AP and IB courses that address the content area specified in this section; and,” and notations to strike lines 1 and 2 on page 191 appear. Miller noted that staff is recommending the regulation come back to the Board at some point with more discussion about Advanced Placement issues. He stated that the issue still remains that some students make As and Bs in the courses, but then do not do well on the Advanced Placement exams.

Brigitte Ramsey then moved final approval of 704 KAR 3:340 as amended and Austin Moss seconded the motion. The motion carried.

3. **Request from the Webster County Schools for an extension of a waiver of 704 KAR 3:410, Section 7, Personnel, for the preschool education program lead teacher requirements.** Associate Commissioner Jamie Spugnardi said that the Board could look at the letter from the Webster County School District asking to extend the waiver for one extra year in order to allow this teacher to complete her Early Childhood Certificate. She pointed out that a letter from Murray State University also appears in the materials that shows the teacher is on track and that the delay is not the teacher’s fault.

Austin Moss then moved approval of the waiver request and Jeanne Ferguson seconded the motion. The motion carried.

Review Items

2. **704 KAR 3:390, Extended School Services.** Associate Commissioner Jamie Spugnardi introduced Faith Thompson and Christine Powell from the Division of Secondary and Virtual Learning. She then noted that the Office of Education Accountability had done a comprehensive report and said that staff had used the recommendations from this report on which to base the changes in this regulation.

Division Director Christine Powell suggested that the Board first look at the proposed changes in the regulation and pointed out that a summary of the Office of Education Accountability findings could be found in the Board’s materials. She said that the changes were primarily in the following areas: the funding formula, flexibility, and connection to the individualized instructional plan. Relative to funding, she noted, the revised regulation distributes funds based on $\frac{1}{2}$ the available funds based on average daily attendance, $\frac{1}{4}$ by

economic deprivation and ¼ by accountability indices. She noted that superintendents did ask for data to be run to see how the funding would change with the difference in the formula.

Jamie Spugnardi shared that it did shift funding for 26 districts resulting in a decrease for some of \$2,000, some for \$3,000 and one for \$6,000. She reminded the Board that Extended School Services (ESS) were cut by 67% as one of the flexible focus fund areas.

Faith Thompson cited on page 282 that staff was trying to assure that schools and districts make successful transitions. She said that language is also included to require that the community and various stakeholder groups are included in the district's school improvement plans. Thompson noted that wording appears in the regulation to provide access for A5 and A6 students.

Christine Powell pointed out that staff had hoped to relieve districts of filing for a daytime waiver but reported that the Local Superintendents Advisory Council wanted the option on whether to do the daytime program through a waiver or through the plan.

Jamie Spugnardi indicated that the Office of Education Accountability found in their study that the daytime waivers produced the most effective ESS programs. She indicated that this regulation would come back for final approval at the October meeting.

CLOSED SESSION TO DISCUSS THE COMMISSIONER'S EVALUATION

At 6:30 p.m., C.B. Akins moved for the Board to enter into closed session per KRS 61.810(1)(f) to discuss the commissioner's evaluation and Doug Hubbard seconded the motion. The motion carried. The Board came out of closed session at 10:00 p.m. on a motion by Doug Hubbard and a second by Jeanne Ferguson. The motion carried. No action was taken while in closed session.

Thursday, August 7, 2008

MANAGEMENT COMMITTEE MEETING

Action/Consent Items

1. **District Facility Plan: Erlanger-Elsmere Independent District and District Facility Plan Amendments: Anderson and Bourbon County School Districts.** Committee Vice Chair Doug Hubbard indicated that both the facility plans and facility plan amendments had been reviewed by staff and are recommended for approval. Dorie Combs then moved approval of all submitted facility plans and facility plan amendments and Steve Neal seconded the motion. The motion carried.

Action/Discussion Items

1. **Kentucky Education Technology System (KETS) FY 09 Unmet Need and FY 2009 Kentucky Education Technology System (KETS) Expenditure Plan.** Associate Commissioner David Couch introduced Division Director Mike Leadingham. He shared that the Master Plan for Education Technology, which was originally approved in 1992, describes in detail the process for determining the KETS offers of assistance, the school planning process, the state review and assistance calculation methods and examples of how data extracted from the plans relates to funds allocated to schools. Couch explained that the annual unmet need for each district is determined by what it takes to minimally operate and maintain the incrementally upgrade existing investments while also acquiring new and emerging technology. He noted there to be three categories of unmet need as follows: essential unmet need, discretionary unmet need and catch-up unmet need. Couch explained that staff goes through sets of data to determine the unmet need and reported that the FY09 unmet need is \$132 million or approximately \$227 per student.

Steve Neal asked about training for teachers.

David Couch responded that this is accomplished in several ways including the use of technology resource teachers and encouraging districts to put training in place.

C.B. Akins asked if the technology system is adequately funded and David Couch responded no.

Couch went on to explain that the state is paying for STI services upfront this year due to the fact that Kentucky is moving all districts to Infinite Campus to avoid financial penalties. He continued that the Offers of Assistance are crucial for districts and that this process gives districts buy-in. Couch noted that the problem over the years is that the KETS dollars have stayed the same. He commented that a lot of dollars are saved by buying off of the state contract but said the same level of KETS dollars has affected the offers of assistance. He shared that the e-rate program has helped but said districts must spend the dollars first and then file for reimbursement. Couch noted that when the e-rate funds are received, they are passed on to the districts with a match.

Steve Neal then asked for a breakdown of the \$20 million per district.

At this point, C.B. Akins moved approval of the KETS FY09 unmet need and the FY2009 KETS Expenditure Plan. Dorie Combs seconded the motion and it carried.

2. **702 KAR 3:080, Treasurer's Bond (Final).** Associate Commissioner Larry Stinson indicated that no additional changes had been made to the regulation since the committee's review in June. He reminded the board that the major changes appear on page 336 of the Agenda Book and said this will strengthen the level of business practice occurring in the state and make the regulations more easily understandable to users.

At this point, Steve Neal moved final approval of 702 KAR 3:080 and C.B. Akins seconded the motion. The motion carried.

3. **Declaration of Emergency for Deficit Districts.** Associate Commissioner Larry Stinson explained that KRS 160.550 provides that no superintendent shall recommend and no board member shall knowingly vote for an expenditure in excess of the income and revenue of any year, as shown by the budget adopted by the board and approved by the Kentucky Board of Education, except for a purpose for which bonds have been voted or in case of an emergency declared by the Kentucky Board of Education. He reported that staff is asking the Board to declare an emergency for the Wayne and Russell County School Districts. Stinson noted that once the declaration of emergency is approved, the districts will not be allowed to expend funds without approval from the commissioner. Stinson said that the commissioner will delegate authority to an on-site manager to represent him. He stated that both of these districts were on the watch list last year.

A discussion occurred about the fund balances of districts both in the cases of small balances and large balances.

At this point, Kaye Baird moved to approve a declaration of emergency for Russell and Wayne Counties and C.B. Akins seconded the motion. The motion carried.

APPROVAL OF ACTION/CONSENT AGENDA ITEMS

Doug Hubbard moved approval of all submitted district facility plans, district facility plan amendments and appointment of the writing program advisory committee members. Judy Gibbons seconded the motion and it carried.

REPORT OF THE CURRICULUM, INSTRUCTION AND ASSESSMENT COMMITTEE ON ACTION/DISCUSSION ITEMS

Chair Judy Gibbons reported on the following items:

- 704 KAR 3:340, Commonwealth Diploma Program (Final) – Two issues were examined relative to this regulation. The first was combining Advanced Placement and International Baccalaureate courses in order to be eligible for the Commonwealth Diploma and the second was to reimburse students for the cost of

taking the exam if the student scored a 3 or higher. Gibbons indicated that the committee chose not to pursue the second recommendation and she then moved final approval of 704 KAR 3:340 as amended in her committee to reflect only the change to agree to combining Advanced Placement and International Baccalaureate courses for eligibility. The board concurred with the committee's recommendation.

- Kentucky Adolescent Literacy Plan – Chair Gibbons moved that the Board accept the Adolescent Literacy Plan as submitted and they concurred.
- Request from the Webster County Public Schools for an extension of a waiver of 704 KAR 3:410, Section 7, Personnel, for the preschool education program lead teacher requirements – Chair Gibbons moved that the Board accept the request for the extension for this waiver and they concurred.

REPORT OF THE MANAGEMENT COMMITTEE ON ACTION/DISCUSSION ITEMS

Vice Chair Doug Hubbard reported the following on behalf of his committee:

- Kentucky Education Technology System (KETS) FY09 Unmet Need – Vice Chair Hubbard recommended approval of the KETS Unmet Need as submitted and the board concurred.
- FY2009 Kentucky Education Technology System (KETS) Expenditure Plan - Vice Chair Hubbard recommended approval of the KETS Expenditure Plan and the Board concurred.
- 702 KAR 3:080, Treasurer's Bond (Final) – Vice Chair Hubbard moved final approval of 702 KAR 3:080 and the Board concurred.
- Declaration of Emergency for Deficit Districts - Vice Chair Hubbard moved that a declaration of emergency be declared for Russell and Wayne Counties. The board concurred with this recommendation.

BOARD MEMBER SHARING

Brigitte Ramsey was recognized and asked to share some thoughts that the new members have brought back from their recent training by the National Association of State Boards of Education relative to efficiency:

- A time for public comment, possibly at the beginning of the Board meeting, could be considered as an addition to the meeting agenda.
- An annual or quarterly meeting with the Governor and/or legislative leadership should be considered.

- The strategic plan and measurement of its goals needs to be reviewed on a regular basis.
- Evaluation of the Board itself as to effectiveness, including a survey directed to staff, should be considered.
- A rotation of policy review is a consideration to examine.
- Work session as part of the meeting on a quarterly basis could be considered.
- A newsletter on behalf of the state board to show Board presence, including a letter or column by the chair, needs to be considered.
- Key ceremonies that will bring attention to the Board's priorities need to be identified.

Mary Ann Miller was asked by Chair Brothers to look at these suggestions and talk with the commissioner's Planning Committee to bring back some recommendations at the October meeting on how to deal with them.

Next, Kaye Baird shared that she had attended the Healthy Eating and Preventing Obesity Symposium sponsored by the National Association of State Boards of Education. She noted that Kentucky was designated as the seventh fattest state in the nation and said she was very concerned by this designation. Baird indicated that a team from Kentucky attended the symposium and that fourteen states are involved. She also shared that she attended an Education Excellence Conference sponsored by the Kentucky Valley Educational Cooperative at Hazard Community College where she participated in a session on dropouts. Baird pointed out that a concern about home schools was brought out in this session.

Dr. Draud responded that Kentucky has one of the weakest laws in the country relative to homeschooling and noted that the political climate has prevented a change in this law.

Joe Brothers thought that the issue of homeschooling could be dealt with in the work of the task force that is dealing with low-performing schools.

Jeanne Ferguson noted that she had attended a conference on high school retention at Bellarmine and had asked Dr. Berman to share with KDE and the Board information about a course in Civics that would include ethics and community service components.

Kaye Baird continued that she had also attended a session at the KVEC conference on the bullying bill. Dr. Draud noted that the department will be sending guidelines out relative to how districts can implement the components of this bill.

Dorie Combs asked that the guidelines also be sent to the Board and thought this could perhaps be a topic to add to the Board's agenda in the future.

At this point, Kaye Baird announced that the Board might want to consider attending a meeting on August 21 where Save the Children would be coming to Kentucky to share what the next frontier would be in dealing with childhood obesity. She also invited all members to attend the opening of the new Harlan County Central High School on August 24.

Austin Moss reported that he had attended a reception for the new Christian County Superintendent, Brady Link, and noted that the new superintendent was well-received.

Judy Gibbons indicated that she had attended a Harvard Leadership Initiative meeting in Boone County where the four districts involved in this work get together to share the initiatives that are being implemented in each of their sites. She said that the four districts are Boone, Kenton, Jefferson and Daviess Counties. Gibbons said this is very exciting work and that a two-day symposium is going to be held by these districts that the Board could attend. She said the original dates were November 6 and 7, but Jamie Spugnardi interjected that the symposium is being rescheduled due to a conflict with the state board's meeting dates.

Joe Brothers stated that he had attended a Central Kentucky Education Cooperative meeting where the commissioner presented citations to five retiring superintendents on June 16. He noted that all board members are being visited by Ronnie Nolan and commented that Bill Scott and David Baird from KSBA are making the rounds to meet board members. He reported that he had also attended the PTA Conference, the KSBA leadership conference, the KASA conference and spoken to the Boone County administrative staff in Lexington recently.

LITIGATION REPORT

Judy Gibbons moved to enter into closed session per KRS 61.810(1)(c) and C.B. Akins seconded the motion. The motion carried. The Board then came out of closed session on a motion by C.B. Akins and a second by Doug Hubbard. The motion carried. No action was taken during closed session.

INTERNAL BOARD BUSINESS

The following internal board business was discussed during this portion of the meeting:

- Chair Brothers indicated that the approval of the travel for Brigitte Ramsey, Steve Neal, Dorie Combs and himself needed to be approved to attend the NASBE Annual Conference. Doug Hubbard moved approval to pay the expenses of these members who would be attending and C.B. Akins seconded the motion. The motion carried.

- Brothers pointed out the Board needed to appoint a voting delegate and alternate for the NASBE Annual Conference. Brigitte Ramsey moved to approve Steve Neal as the voting delegate and Dorie Combs as the alternate. Judy Gibbons seconded the motion and it carried.
- Chair Brothers said it would be necessary for the Board to cast its vote for the person the Board wants the NASBE delegate vote for at the annual conference for NASBE President-elect and Southern Area Director. Doug Hubbard moved that the Board ask its delegate to cast the vote for Isis Castro from Virginia as President-elect of NASBE and Judy Gibbons seconded the motion. The motion carried. Next, C.B. Akins moved that the Board's voting delegate cast the vote for Jose Perez from Georgia as the Southern Area Director and Dorie Combs seconded the motion. The motion carried.
- Chair Brothers said the Board needs to determine an item to submit for NASBE's silent auction during the meeting to raise funds for the NASBE Foundation. Elaine Farris said she would pursue a set of boxing gloves with Mohammad Ali's autograph and if it was determined that this would not work, perhaps a bat from the Louisville Slugger Museum would suffice.
- Chair Brothers announced that Doug Hubbard would be the new chair of the Management Committee and Judy Gibbons would be the new chair of the Curriculum, Instruction and Assessment Committee. He then indicated that members of the Management Committee would be Austin Moss, C.B. Akins, Kaye Baird and Steve Neal. He said that members of the Curriculum, Instruction and Assessment Committee would be Dorie Combs, Jeanne Ferguson, Brigitte Ramsey and Billy Harper. Brothers said he would be pursuing vice chairs of the committees soon.
- The board was asked to approve Chair Brothers' attendance at the ADP Leadership Team meeting in Washington, D.C. on the topic of college and career readiness as a state team member. Doug Hubbard moved approval of this travel and Dorie Combs seconded the motion. The motion carried.
- Brothers noted that a member of the Board needs to attend a meeting sponsored by NASBE and the US Army titled "American Public Education: Building Strong Futures Together" on September 16-19 in Fort Jackson, South Carolina. He said that C.B. Akins has agreed to attend this meeting and asked for a motion to approve his travel. Doug Hubbard moved that Dr. Akins' travel be approved and Austin Moss seconded the motion. The motion carried.
- Brothers indicated that Kaye Baird had agreed to attend the policy symposium called "Building Successful Strategies: Lessons Learned from NASBE's HIV Mini-Grant Program" sponsored by NASBE that will be held at the Marriott Crystal Gateway Hotel in Arlington, Virginia on October 15-16. He asked for a

motion to approve this travel. Doug Hubbard moved approval and Judy Gibbons seconded the motion. The motion carried.

- Chair Brothers then appointed Dorie Combs as chair and Austin Moss and Jeanne Ferguson as members of a committee to select the Sam Robinson Award winner that will be announced at the October meeting.
- Dorie Combs requested that she be appointed to replace Bonnie Freeman on the Adolescent Literacy Task Force. Doug Hubbard moved approval of her appointment and Judy Gibbons seconded the motion. The motion carried.

CLOSED SESSION TO DISCUSS THE COMMISSIONER'S EVALUATION

At this point, Judy Gibbons moved to enter into closed session to discuss the commissioner's evaluation per KRS 61.810(1)(f) and Doug Hubbard seconded the motion. The motion carried. C.B. Akins moved to come out of closed session and Judy Gibbons seconded the motion and it carried. No action was taken during the closed session.

ADJOURNMENT

At the end of the closed session for discussion of the commissioner's evaluation, the Board adjourned the meeting.